**English 9 – Ms. Kamrass – Weekly Sheet**

**Quarter 3 – Week 5**

**A Day** **B Day**

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|  **Monday, 2/24** *Goal – finish novel and address it as a whole** SSR
* Persepolis
	+ Review HW reading
	+ Read the last two chapters

**Homework**: 1. Write three discussion questions for the whole of Persepolis. *Please have them written on paper when you walk into the room*. 2. There is a vocabulary quiz Friday for the last root/word groups (with some past roots and words).  | **Tuesday, 2/25** *Goal – finish novel and address it as a whole** SSR
* Persepolis
	+ Review HW reading
	+ Read the last two chapters

**Homework**: 1. Write three discussion questions for the whole of Persepolis. *Please have them written on paper when you walk into the room*. 2. There is a vocabulary quiz Friday for the last root/word groups (with some past roots and words). |
|  **Wednesday, 2/26** *Goal – enhance knowledge through discussion; use databases for best information** SSR
* Persepolis
	+ Discussion Questions
* Lab time to complete the Iranian Revolution (databases) assignment on Google Classroom.
	+ Project is due by the end of class: hit “submit” on Google Classroom.
		- Check for proper grammar and mechanics.

**Homework**: 1. There is a vocabulary quiz next class with some past roots and words. | **Thursday, 2/27 abbreviated blocks for African American History Day***Goal – enhance knowledge through discussion** Final Vocabulary Quiz
* SSR
* Persepolis
	+ Discussion Questions

**Homework**: Complete the Iranian Revolution (databases) assignment on Google Classroom. Check for proper grammar and mechanics then hit “submit” on Google Classroom. |
|  **Friday, 2/28** *improve writing skills; enhance knowledge of text with film** Vocabulary and Root Quiz
* SSR
* Writing assignment
* Persepolis
	+ Start film

**Homework**: TBA |   |